

# Bonner Quarterly



news & notes



We've Got It!

#### This issue features:

- School News
- Bobcat Cheer
- Specialist News
- Grade Level News
- Student Council
- · Honor Society
- · Career Day
- Trunk or Treat
- Garden
  Club

### From the desk of .... Mrs. Knu & Ms. McCarty

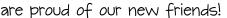
The 2017 -2018 school year is off to a wonderful start! We've had many excellent events so far, including the Back to School Bash, Trunk or Treat, Career Day, Sea Camp, and several Family Nights at local restaurants. There are many more awesome events to look forward to, as well!

Thank you to everyone who has utilized our two drop-off zones to get their children to school safely this year. We urge parents to not only use the drop off zones but the crosswalks on Crestdale and Oxford Cross, too. Please help the staff at Bonner to ensure student safety by remembering the following procedures:

- l. The drop-off zone accepts students between 7:40 a.m. 7:55 a.m. Please wait until at least 7:40 a.m. before dropping off your children, as school supervision is not provided prior to this time.
- 2. PLEASE PULL YOUR VEHICLE ALL THE WAY FORWARD INTO THE DROP-OFF ZONE and DO NOT ALLOW CHILDREN TO EXIT THE VEHICLE PRIOR TO REACHING THE DROP-OFF ZONE. This is for the safety of children and avoids having a long line of vehicles and unsafe traffic situations.
- 3. For the safety of our students and the entire community, PLEASE NEVER LET STUDENTS EXIT YOUR VEHICLES WHILE YOU ARE IN ONE OF THE ACTUAL LANES ON CRESTDALE.
- 4. U-turns in front of the school are strongly discouraged. We have witnessed several "close calls" as cars are driving down the street, while other vehicles are making U-turns to enter or exit the drop-off zone. Again, for the safety of our students, please DO NOT MAKE U-TURNS on Crestdale.
- 5. As a courtesy to fellow drop-off zone users, please make sure that your children are ready to QUICKLY exit your cars. The drop-off zones were created to provide a fast, safe way for students to arrive to school, so be sure to have lunch boxes, backpacks, etc. ready to go.

### Kindergarten News

It's been an amazing start for Kindergarten! The beginning of the year is always a little crazy with the little ones but we are so proud of how they have adjusted to school. They are an amazing bunch of kiddos! So far they have been mastering their letter names and letter sounds. Counting O-5 comes easy for them, and, of course, they LOVE recess. A huge thank you to Fire Station 7 for allowing us to have our first field trip! It was a great way to teach and practice fire safety skills. Please continue to work on letter fluency, numbers I-IO, sorting, and basic school rules. We



















### First Grade

First grade sure has been busy! To start this school year, we studied apples and pumpkins in Science. We tasted different apples, wrote about them, and chose our favorites! We counted pumpkin seeds, weighed our pumpkins, and talked about the different kinds of pumpkins. As a culminating activity, we visited Gilcrease Orchard. We picked apples & pumpkins, went on a hayride and saw a real beehive and chicken coop. It was exciting!

In Math, we are still focusing on adding \$\xi\$ subtracting with different strategies, and applying those skills to different real world problems.

In Reading, we are talking about story elements and confirming or changing our predictions before reading a story.

We are looking forward to the holidays and can't wait for our First Grade Sing Along in December. We are going to wow you with our tunes and celebrate the holiday season!



### Second Grade

Second grade was lucky enough to get a visit from Deputy Drip in October. We learned all about water conservation and how healthy water is for our bodies. We also learned where our Las Vegas drinking water comes from. We became water experts. Thank you Deputy Drip!



### Third Grade

During Science, our amazing third graders investigated the properties of water and discovered how attractions between water molecules give water its strong surface tension!









### Fourth Grade

Fourth grade sure has been busy in the first quarter of the year! The expectations are high this year, but we have no doubt that these amazing Bobcats will rise to them! In reading, our focus is on using evidence in a text to support our answers.



In math, we are learning many concepts including how to multiply and divide multi-digit numbers. In writing, we have been publishing many writing examples on narrative, informative, and opinion pieces. In science, we are exploring through FOSS to learn about the Next Generation Science Standards. We have also had a chance to visit our garden to meet Farmer Nicole. In social studies, our concentration all year is on Nevada history. In fact, Mrs. Coleman's class performed



the "I Am Nevada" play on October 26<sup>th</sup>. We have also confirmed and booked our annual trip to Carson City and Virginia City. We are looking forward to a successful year in fourth grade!

### Fifth Grade

Every year, our 5th grade students get an opportunity to go on an incredible field trip to SeaCamp in San Diego, CA. Our trip for this school year took place on October 6-8. During their three-day trip, students learned about our oceans and marine life through hands-on labs about fish and invertibrates. They also learned through a variety of field activities, such as snorkeling and exploring underwater, observing sea life in a floating laboratory (on a boat), boogie boarding and going on beach walks. The SeaCampers were exposed to so many subjects and science concepts on their trip and learn about marine ecology, physical oceanography and marine biology. Everyone had an amazing time learning and playing at SeaCamp!





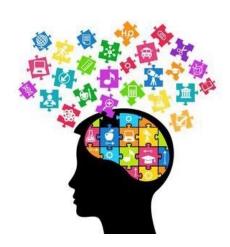




### GATE

Zombies have invaded GATE! Due to a gnarly game of "Infection Tag," we honestly don't know who to trust anymore. In order to protect ourselves, we had to build structures like rooftop bridges, collapsible ramps, ziplines, and rafts. When put to the test, many of the structures worked. Most of the humans (represented by fragile, raw eggs) made it, but there were a few casualties. In the coming sessions, we will take a moment to study the human brain (and sheep brains), in hopes of better understanding the makeup of the zombie brain. We will also roll zombie dice, and record data as we watch our zombies mutate. It's a rough time. Wish us well.







### Art

Greetings and Salutations Bonner Students, Parents, and Families! The 2017-2018 school year is well underway. Here are a few updates and reminders about what is happening in the Art Room.

Congratulations to Saldon Song for having her artwork chosen to represent the month of May in the Silver State Schools Credit Union Calendar.

In other art news, art classes have been studying and creating art about holidays, special events and celebrations. We recently learned about Dia de los Muertos (Day of the Dead), which is celebrated in Mexico. Students then created and drew their own version of a Calavera, which is a decorated candy sugar skull. Student artists also had the opportunity to create an illustration of their favorite holiday or celebration, or a self-portrait

Summerlin Library Art Show.

The art room is in need of clean plastic tubs (such as those that hold butter) for paint water and empty cereal boxes.

in their Halloween costume. Next, students will be creating art for the



In music, students are actively working on becoming better musicians. Kindergarten and first grade students have been working on developing their steady beat and singing voices. Second and third grade students have been working on accompanying stories, rhymes, and songs with pitched and unpitched percussion instruments. Fourth and fifth grade students have been working on playing and singing in an ensemble while refining their musical skills. Also, all students have been working really hard on learning and practicing rhythms, using proper instrument technique, and singing multicultural songs. Below is a list of the songs by grade level from around the world and in various languages that we have started to learn and that we will be adding to throughout the school year:

- \* Kindergarten: Mi cuerpo from Mexico (Spanish), Raccoon Dance Song from the Ottawa nation of Michigan (Ottawa)
  - \* Ist Grade: Oma Rapeti from New Zealand (Maori)
  - 2nd Grade: Ach, du lieber Augustin from Germany (German)
  - \* 3rd Grade: Mama Paquita from Brazil (English)
  - \* 4th Grade: Singabahambayo from South Africa (Zulu)
  - \* 5th Grade: Aeyaya balano sakkad from India (Konkani)







During the past few weeks, students in grades 3-5, have been learning about a variety of physical fitness tests. Students are learning to take the tests, as well as measuring and recording their scores with a peer partner.

The tests address the health-related fitness components of: cardiovascular endurance, flexibility, strength, and muscular endurance. One the fall fitness pre-test is completed, students will learn how to set personal goals for improvement and will practice for the next several months to prepare for the spring fitness post-test in April.

## Honor Society

Bonner Elementary School established our chapter of the National Elementary School Honor Society in 2009. The NEHS was established with two primary purposes: to recognize students who have achieved academic excellence and demonstrated responsibility in their lives, and to engage those students, through the work of the chapter, in service & leadership development activities. It is the mission of our Honor Society to uphold those guidelines with dignity and fidelity.

The selection process for students who qualify for Honor Society begins in 4<sup>th</sup> grade. Students are nominated by their 4<sup>th</sup> grade teachers in the Spring of the school year. Once students are nominated, they must fill out an extensive application, which highlights community service, dedication at school, responsibly at home, and extra-curricular activities. From there, students participate in an interview with a panel of teachers, are ranked by a point system, and are chosen by their final scores.

The students listed below have proven to fit these criteria, and are an asset to our school, and community. Allow us to introduce the members of the 2017-2018 Bonner National Honor Society.

Advisor: Kate Petersen

Natalie Hearn

Priscillia Lundmark

Anya Fainer

Brooke Webb

Venkata Velpuru Bridger Jensen

Miguel Bracamontes

Aaliyah Basher

Advisor: Jill Baker

Dylan Ho

Joseph Sparks

Alyson Holden

Amaja Sam

Fynn Wedl Addison Lynch

Molli O'Steen

Jaelynn Olvera

### Student Council

Welcome to the 2017-2018 school year!

Your Student Council Representatives for this year are:

3<sup>rd</sup> grade: Avery Moore, Christian Laines, Cole Doyne, Ella Beck, Ezra Smith, Lola Collier, Mason McCrary, Neve Bailey, Ray Roberts, Reese Villani, Roxanne Pazos, Trey Winfrey, Yolana Huff

4<sup>th</sup> grade: Aloria Ostler, Anaelise Hildebrand, Ava Holborow, Jake Anderson, Jordyn Hamilton, Kaylee Kim, Leilani Palma, Massimo Sanchez, Monit Karmakar, Willow Nelson, Zahara Hanif

5<sup>th</sup> grade: Abdullah Hanif, Adrian Carlo Calazan, Alexis Koval, Andressa Nival, Bailey Ballejos, Delylah Wright, Emily Cook, Gabriella Moss, James Lowe, Layla Driscoll, Nathan Kosa

We are excited to help make Bonner and our community a better place! Our meetings are held every other Wednesday. Please let us know if you would like to place anything on the agenda.

Thank you! Your StuCo advisors, Mrs. Drew-Flanagan and Mrs. Baker



We are looking forward to another great year of competition cheer. This year we will be competing in 7 competitions and we would love for Bonner families to come out and support our girls!

- \* Winter Extravaganza at Shadow Ridge on December 2nd
- \* USA Las Vegas Classic at Desert Oasis on January 6th
- \* USA Nevada Open at UNLV on February 10th
- \* USA Jr. Nationals at Disneyland on February 24th \$ 25th
- Middle School Classic at Foothills High School on March 3rd
- \* Aloha Nationals at the South Point Hotel & Casino on April 7th
- \* Elementary School Championship on April 28

#### Team members:

Agata Antonau, Alli Martin, Avery Moore, Ayanna Williams, Ella Beck, Elyse Weinstein, Grace White, Harley Terry, Holland Gladchuck, Isabella Delibassis, Kiki O'Donnell, Leah Chaffin, Lola Collier, Lucas Tighe, Marin Margos, Matilda McBride, Morgan Drew-Flanagan, Nilah Lewis, Sarah Mitchell, Valentina Lee



### Garden Club

We are off to a great start of growing and learning in the Garden Club! We measured ourselves to document our growth for the year and we explored our fall garden. We were excited to see our strawberries, eggplant and different kinds of lettuce growing. We have started our own compost bin and learned about worms and their important role in the compost bin and our garden.



### Career Day

Bonner's 5th annual Career Day was another huge success! Our students had a full day of action, with engaging presenters inside of the classrooms, as well as Careers on Wheels outside on our playground.

First of all, we would like to thank ALL of our Bonner parents who graciously volunteered their time and energy into presenting in our student's classrooms! With-out you, Career Day couldn't happen! The presentations inside were energetic, well-organized, and packed full of information! Our students heard from careers such as a firefighter, a doctor, a police officer, a wax artist, a personal trainer, and an air force pilot, just to name a few!

The members of our community really stepped up, as well! Our Careers on Wheels section was the talk of the town! We had 23 vehicles this year - our biggest event yet! Some of the vehicles were: Republic Services, Metro Search & Rescue, NV Energy (always a crowd pleaser!), Ewing Bros Towing,

NDOT, and Dielco Cranes! It was











### Trunk or Treat!



Trunk or Treat was a HUGE success! Our carnival games were a BIG hit! Bonner students snacked on corn dogs & pizza, played carnival games that our amazing teachers & Sig Rogich students were gracious enough to run, and got spooked in the Haunted House! Our very own Mr. Rios, Mr. Huff and Mr. Weeks provided a petty cab ride right out of Ghostbusters! What an exciting night!

Our field played host to an amazing sight of trunks! We had over 40 trunks, decorated to the max! Bonner trunks were a haunting delight! It was a blast!!

Thank you to the parents who donated candy for our candy drive, so no trunk was left empty at the end of the night! Without our parents, events at Bonner wouldn't be successful!

We are so excited for next year!



#### School to Home Connections

#### Hints & Tips to make the most of reading at home!

Struggling with reading homework at home? Here are some questions you can ask your child about their reading! Choose a few each night to engage in conversation with your child about their nightly independent reading. Another idea.... Have your child read their story aloud to you; this will help you use these guiding questions even better!

#### Before reading.

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book?
- \* What characters do you think might be in the book?
- Do you think there will be problem in the story? Why?
- \* What do you already know about the topic of this book?

#### During reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- \* What do you predict will happen next?
- \* How do you think the story will end?
- \* What would you have done if you were the character?

#### After reading:

- \* Why is the title a good title for the book/story?
- \* Were your predictions correct? Where did you have to fix your prediction as you read?
- \* If there was a problem, did it get solved? How did the character try to solve the problem?
- Did any of the characters change through the story? Who changed, and how did they change?
- \* What was your favorite part? Why?
- If you could change one part, what would you change?
- Does this book remind you of another book you know?





